
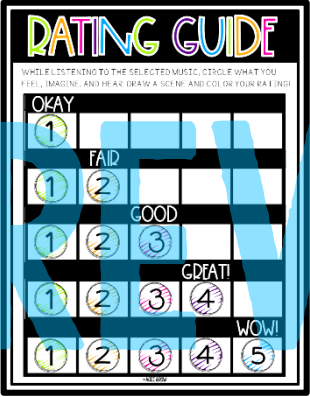


# RESOURCE GUIDE

THERE ARE NO WRONG ANSWERS! STUDENTS ARE FREE TO INTERPRET AND RECORD THEIR LISTENING EXPERIENCES IN DIFFERENT WAYS. PRINT FULL-PAGES OR MULTIPLE LISTENING SHEETS PER PAGE, DEPENDING ON YOUR PREFERENCE AND GROUP SIZE.


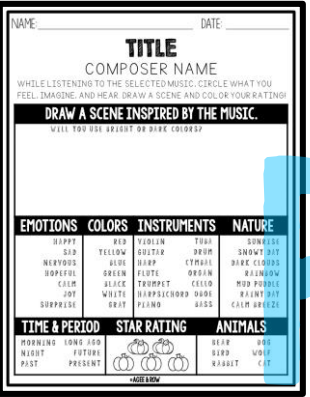



**RATING GUIDE**

WHILE LISTENING TO THE SELECTED MUSIC, CIRCLE WHAT YOU FEEL, IMAGINE, AND HEAR (DRAW A SCENE AND COLOR YOUR RATING)

OKAY				
1	2	3	4	5
FAIR				
1	2	3	4	5
GOOD				
1	2	3	4	5
GREAT				
1	2	3	4	5
WOW!				
1	2	3	4	5

PRINT ONE OR MORE COPIES OF THE STAR RATING SCALE TO HELP STUDENTS CHOOSE THEIR RATING. HALF AND QUARTER STARS MAY ALSO BE ENCOURAGED.

**LISTENING SHEET**

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**TITLE**  
COMPOSER NAME


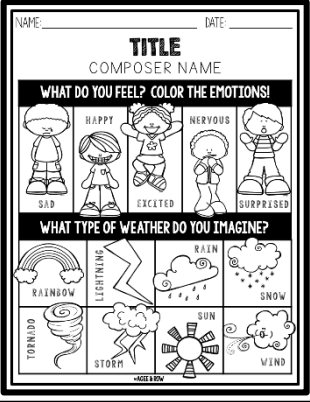
WHILE LISTENING TO THE SELECTED MUSIC, CIRCLE WHAT YOU FEEL, IMAGINE, AND HEAR (DRAW A SCENE AND COLOR YOUR RATING)

**DRAW A SCENE INSPIRED BY THE MUSIC.**  
WILL YOU USE BRIGHT OR DARK COLORS?

EMOTIONS	COLORS	INSTRUMENTS	NATURE
SAD	RED	VIOLIN	THUNDER
ANGRY	YELLOW	GUITAR	DRUM
NERVOUS	BLUE	DEEP	STORM
HAPPY	GREEN	FLUTE	RAIN
CALM	PURPLE	TRUMPET	WIND
JOY	WHITE	PIANO	RAINBOW
SURPRISE	GRAY	ORGAN	DRAGON

TIME & PERIOD	STAR RATING	ANIMALS
MORNING	1	BEAR
AFTERNOON	2	DOG
EVENING	3	WOLF
NIGHT	4	MOON
WINTER	5	SNOW
SUMMER	6	SUN
FALL	7	LEAF
SPRING	8	FLOWER

WHILE LISTENING TO EACH PIECE, STUDENTS CAN DRAW A SCENE THAT COMES TO MIND. THERE ARE “KEYWORDS” STUDENTS CAN CHOOSE THAT BEST IDENTIFIES THE MUSIC.

**EMOTIONS & WEATHER**

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**TITLE**  
COMPOSER NAME

WHAT DO YOU FEEL? COLOR THE EMOTIONS!

HAPPY	NERVOUS	SAD	SURPRISED
ANGRY	EXCITED	WORRIED	CONFUSED

WHAT TYPE OF WEATHER DO YOU IMAGINE?

RAINBOW	THUNDER	WIND
DRAGON	STORM	SUN
MOON	SNOW	WOLF
LEAF	FLOWER	BEAR

STUDENTS CAN CHOOSE THE CHARACTER THAT REPRESENTS THEIR EMOTIONAL RESPONSE AND COLOR THEM IN. WEATHER OPTIONS ARE ALSO FOR CHOOSING AND COLORING.

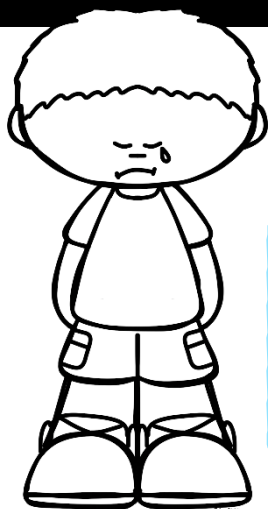
IF DESIRED, DISPLAY THE COMPLETED LISTENING SHEETS AND DISCUSS YOUR GROUP'S RESPONSES.

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

# SYMPHONY NO. 9 IN E MINOR

RALPH VAUGHAN WILLIAMS

## WHAT DO YOU FEEL? COLOR THE EMOTIONS!



SAD

HAPPY



EXCITED

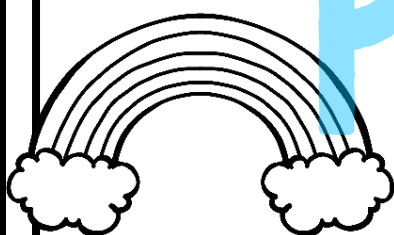


NERVOUS



SURPRISED

## WHAT TYPE OF WEATHER DO YOU IMAGINE?



RAINBOW

LIGHTNING



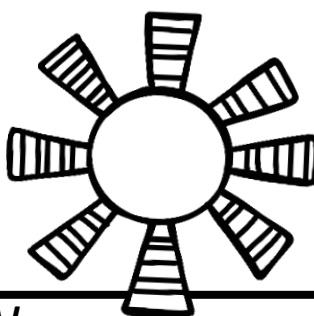
RAIN



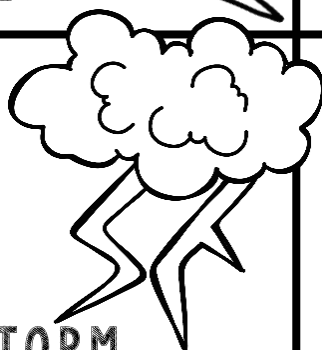
SNOW



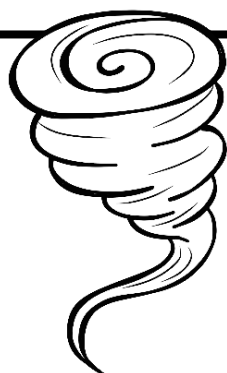
SUN



STORM



TORNADO



WIND



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

# SYMPHONY NO. 40 IN G MINOR, KV. 550

## WOLFGANG AMADEUS MOZART

WHILE LISTENING TO THE SELECTED MUSIC, CIRCLE WHAT YOU  
FEEL, IMAGINE, AND HEAR. DRAW A SCENE AND COLOR YOUR RATING!

### DRAW A SCENE INSPIRED BY THE MUSIC.

WILL YOU USE BRIGHT OR DARK COLORS?

PREVIEW



#### EMOTIONS

HAPPY  
SAD  
NERVOUS  
HOPEFUL  
CALM  
JOY  
SURPRISE

#### COLORS

RED  
YELLOW  
BLUE  
GREEN  
BLACK  
WHITE  
GRAY

#### INSTRUMENTS

VIOLIN  
GUITAR  
PIPA  
FLUTE  
TRUMPET  
HARPSICHORD  
PIANO  
GUQIN  
DRUM  
CYMBAL  
ORGAN  
CELLO  
OBOE  
BASS

#### NATURE

SUNRISE  
SNOWY DAY  
DARK CLOUDS  
RAINBOW  
MUD PUDDLE  
RAINY DAY  
CALM BREEZE

#### TIME & PERIOD

MORNING  
NIGHT  
PAST  
LONG AGO  
FUTURE  
PRESENT

#### STAR RATING



#### ANIMALS

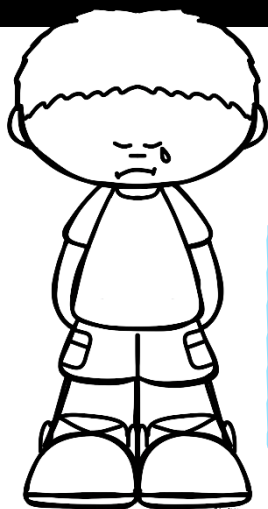
DRAGON  
BIRD  
RABBIT  
DOG  
WOLF  
CAT

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

# SYMPHONY NO. 4 IN A MAJOR, OP. 90

## FELIX MENDELSSOHN

### WHAT DO YOU FEEL? COLOR THE EMOTIONS!



SAD

HAPPY



EXCITED

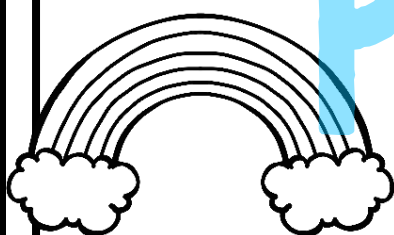


NERVOUS



SURPRISED

### WHAT TYPE OF WEATHER DO YOU IMAGINE?



RAINBOW

LIGHTNING



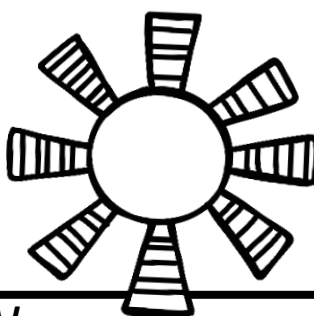
RAIN



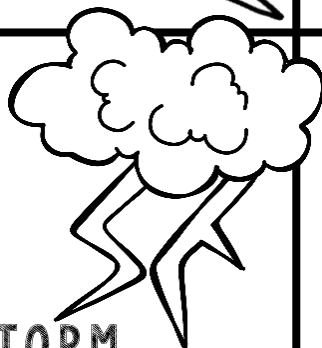
SNOW



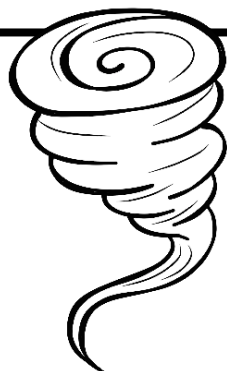
SUN



STORM



TORNADO



WIND

